

HFNY FSW Home Visit Observation

Name	Date
Family	Who present
Length	Start on time?
Observer	

Competency #1: FSW provided effective support of child development and the Parent-Child Relationship

- a. FSW provided guidance through observation and inquiry to help parents recognize and respond to the child’s cues, and FSW acknowledged the parents’ effective responses to their child.

Not observed Good Excellent

- b. FSW used curriculum effectively (includes: appropriate selection, appropriate amount, and used within conversation about Child Development and the Parent-Child Relationship).

Not observed Good Excellent

- c. Recognized and used opportunities to encourage parents to reflect on their child’s development and their role in promoting it. Helped parents understand the role the Parent-Child Relationship plays in brain development.

Not observed Good Excellent

- d. Home visit conversation included information and/or support about breastfeeding.

N/A Not observed Good Excellent

- e. FSW was prepared with and shared information about other programs, groups, or community opportunities that support Child Development and the Parent-Child Relationship and broaden the family’s support network.

N/A Not observed Good Excellent

- f. Used PCI activities effectively (i.e. appropriate selection and encouraged parent and child to enjoy activity together) and used items found in the home, when possible.

Not observed Good Excellent

Comments:

Competency #2: FSW used effective strength-based, non-judgmental communication skills to support a helping relationship with the family.

- a. The family and FSW exchanged smiles and appeared happy to be together.

Not observed _____ _____ _____
Good Excellent

- b. FSW spoke clearly and used appropriate language, and seemed interested in, and respectful of the family's values, beliefs, and culture.

Not observed _____ _____ _____
Good Excellent

- c. FSW's body language indicated engagement and reflected accurate understanding of the family's cues.

Not observed _____ _____ _____
Good Excellent

- d. FSW used reflection and summary, and shared observations that were accurate and non-judgmental.

Not observed _____ _____ _____
Good Excellent

- e. FSW avoided making suggestions or offering advice, and offered information only after sufficient exploration.

Not observed _____ _____ _____
Good Excellent

- f. FSW expressed accurate empathy (i.e. FSW's expressions of empathy were genuine and responsive to the family's feelings and experience), or explored the families feelings and checked FSW's understanding for accuracy.

Not observed _____ _____ _____
Good Excellent

- g. FSW represented the goals and expectations of HFNY and observed appropriate role boundaries.

Not observed _____ _____ _____
Good Excellent

- h. The family did most of the talking and the FSW followed the family's lead in the home and in conversation during the visit.

Not observed Good Excellent

Comments:

Competency #3: FSW identified and acknowledged family strengths and successes.

- a. FSW observed and explored family strengths.

Not observed Good Excellent

- b. FSW used behaviorally specific praise when appropriate.

Not observed Good Excellent

- c. Family challenges were addressed from a strength-based and solution-focused perspective.

N/A Not observed Good Excellent

- d. FSW encouraged the family to explore challenges and questions without fixing or solving, and refrained from offering unsolicited advice.

Not observed Good Excellent

- e. The FSW expected that the child's father would be an active participant in the visit (includes: direct communication with father, specific curriculum and activities, and inclusion in the IFSP process).

N/A Not observed Good Excellent

- f. Helped family explore the role of primary caretakers as well as other significant people in the baby's life (grandparents, siblings, neighbors, etc.).

Not observed Good Excellent

- g. Recipes for communication were used to share information, and any self-disclosure was used only when necessary to share information.

Not observed Good Excellent

Comments:

Competency #4: IFSP discussion

- a. FSW discussed or developed IFSP with the family, and included both parents.

Not observed Good Excellent

- b. IFSP included both parent/family and child-centered goals.

Not observed Good Excellent

- c. Goals were developed and/or reviewed in terms of family strengths and successes, and FSW used windows of opportunity to highlight the relevance of everyday activities to family's goals.

Not observed Good Excellent

- d. FSW discussed referrals to community services and activities, and followed up on referrals discussed in previous visits.

Not observed Good Excellent

- e. There was evidence that the FSW incorporated information shared during the assessment to help the family explore their goals.

Not observed Good Excellent

f. There was evidence that the IFSP served as a guide for the delivery of service.

Not observed Good Excellent

Comments:

Competency #5: Health and safety

a. FSW used windows of opportunity to address health and safety using clear, direct, and appropriate language, and explored family's understanding.

N/A Not observed Good Excellent

b. FSW responded appropriately to any unacceptable situations (i.e. those that put child or other family members at risk of harm).

N/A Not observed Good Excellent

c. FSW found ways to discuss disagreeable situations.

N/A Not observed Good Excellent

d. FSW followed up on health or medical topics, either from previous or current visit, using strength-based and solution-focused language to empower the family.

N/A Not observed Good Excellent

Comments:

Competency #6: Planning and structure

a. There was evidence that the FSW planned for the visit (includes: follow-up from previous visits, awareness of family interests, learning styles, and developmental stages).

Not observed Good Excellent

